An International Peer Reviewed & Referred

INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH STUDIES



IMPORTANT ASPECTS FOR PROFESSIONAL DEVELOPMENT OF TEACHER

Ramarcha Prasad Pandey, Ph. D.

Assistant professor School of Education Mahatma Gandhi International Hindi University

Wardha (MH)

Introduction:

Professional development of teacher educators has recently emerged as a key concern in teacher education. Without it, It would be impossible to achieve professionalization of teacher education. The teacher and the educator in a teacher educator are not at loggerheads with one another; the one is the perfect foil to the other; they balance one another. The tension between the work of the teacher and that of the educator can trigger a reflective dialogue in the mind of the teacher educator.

The teacher emphasizes practicality in classroom, the educator exults in theory. Teachers who were prepared for their professional development to the reform movement may not be prepared for these new practices and roles. In working toward change, teachers need to be continually supported with professional development.

Teaching is a complex task, and substantial time will be required for teachers and other educators to test out new ideas, assess their effects, adjust their strategies and approaches, and assess again in an effort to reach all students and make learning meaningful. A fundamental lesson learned in the past decade of school reform efforts is that far more time is required for professional development and cooperative work than is now available.

Clearly, teachers "need more time to work with colleagues, to critically examine the new standards being proposed, and to revise curriculum. They need opportunities to develop, master and reflect on new approaches to working with children." This limited view of teaching does not allow opportunities for teachers to participate in curriculum development learn and share successful methods of reaching students, discuss comprehensive.

IJERS/ BIMONTHLY/ DR. RAMARCHA PRASAD PANDEY (179-182)

Definition:

- 1] " Professional Development means really understand themselves, their strengths and weaknesses, potentials and limitations."
- 2] "Professional Development is call teacher's own capacity and qualities development."
- 3] "Improve the professional qualities of teachers mean's professional development."

Need and Significance:

- 1] To got the knowledge about Various Important Aspects of Professional Development.
- 2] For Make the Professional Development of Teacher.
- 3] Improve The Professional Quality Of Teacher.

Objectives:

- 1] Find out the important aspects for Professional Development of teacher.
- 2] Find out the problem's in professional Development of teacher.
- 3] Remove the problem's of professional development of teacher.

Analysis of Data:

Important aspects for professional development of teacher -----

IMP ASPECTS

- 1] PROFESSIONAL DEVELOPMENT AND IN-SERVICE EDUCATION
- 2] CRITICAL REFLECTION AND PROFESSIONAL DEVELOPMENT
- 3] KNOWLEDEG ABOUT THEIRS STRENGTS AND WEAKNESS, POTENTIALS AND LIMITATION.
- 4] PARTICIPATION IN VARIOUS PROGREMM FOR EX- SEMINARS & RESEARCH
- 5] YEAR END REVIEWS, FACULTY APPRAISAL, PLANNING, IMPLEMENTING AND SENSSION PLANS.
- 6] DEVELOP STRATEGIES FOR INFORMING AND CONVINCING THE PUBLIC AND POLICY MAKERS.

• Problems Of Professional Development :

There are various problem's in professional development they are as follows-----

- 1] PROBLEM OF MOTIVATION.
- 2] PROBLEMS OF RESOURCES AND FACILITY
- 3] PROBLEM OF FINANCE.
- 4] PROBLEM OF CONSENSUS.
- 5] PROBLEM OF LACK OF COVERAGE/ ATTENTION.
- 6] PSYCHOLOGICAL FACTERS.

IJERS/BIMONTHLY/DR. RAMARCHA PRASAD PANDEY (179-182)

- 7] ENVIRONMENTAL PROBLEM'S.
- 8] PROBLEM OF GOVERNMENT POLICY.
- 9] PROBLEM OF CURREPTION.
- 10] PROBLEM OF AWARNESS.
- 11] PROBLEM OF EXTRA WORK LOAD.
- 12] PROBLEM OF UNEMPLOYMENT.

• Recommendations And Suggestions :

The findings and results of the study have revealed a number of facts. These provide researchers with a number of relevant issues that could be subjected to further investigation. Some of recommendations are as follows-------

• General Recommendation`S And Suggestions :

- 1] Government Or Other Reputed People Should Be Provide The Motivation To All The Teacher`S.
- 2] Government Should Be Provide Resources And Facilities To All The Teacher`S.
- 3] Governmentor Reputed Institude Provide The Finance For Teacher`S Professional Development.
- 4] Government Or Concern Institude Should Be Arrange Various Program For Consensusness Of Teacher`S.
- 5] Government Should Be Arranging Various Programm For Awareness Of Professional Development Of Teachers.
- 6] Because Of Curreption There Are Various Problem`S In Teacher`S Professional Development. Hence Govt. Should Be Provide Attention Toward It.
- 7] Policy Of Govt. Should Be Useful For Professional Development Of Teachers.
- 8] Govt. Should Be Creat A Good Environment For The Professional Development.
- 9] Govt. Should Arrange Programm For Peopel'S Psychological Change.

• Scientist Recommendation And Suggestions :

- 1] Govt. Should Be Tell About The Important Aspects For Professional Development Of Teacher Through Internet Or News Parer`S.
- 2] Govt. Should Be Arrange Various Seminars, Research Paper'S In Every Summer Hollyday.
- 3] Govt. Should Be Provide Training For Teacher`S Professional Development Of The Teachers.

IJERS/BIMONTHLY/DR. RAMARCHA PRASAD PANDEY (179-182)

- 4] Teacher`S Should Be Make Our Strategies, Policy For Ourselves Professional Development Of The Teacher.
- 5] We Should Be Change Our Psychology, We Should Be Hardworker
- 6] There Is A Lack Of Proper Teacher. Hence There Is A Extra Work Lode On The Teacher`S Hence They Can`T Make Their Professional Development. Hence Make The New Recrupment.
- 7] Govt. Should Be Make A New Recrupment Of Qualifyed Teacher`S Because Of These Their Problem Of Unemployment Will Be Finish And The Problem Of Extra Work Lode Also Will Be Finished.

Conclusion

Professional development is very important factor for educational development. Professional development of teacher educators has recently emerged as a key concern in teacher education.

IN SHORT, "PROFESSIONAL DEVELOPMENT IS CALL TEACHER'S OWN CAPACITY AND QUALITIES DEVELOPMENT."

References Book:

Professional Development ----- Dr. Siva Kumar

Professional Development of Teacher----- Dr. V. N. Deshpande

Research Methodology in Education. ----- Dr. Pradip Aglave.

Http://W.W.W. Professional Development .Com